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|  | **POINTS**  |
| **Tone**\_\_\_\_\_ Student consistently performed with Characteristic tone (20pts)\_\_\_\_\_ Student often performed with Characteristic tone (15-19s)\_\_\_\_\_ Student sometimes performed with Characteristic tone (11-14pts)\_\_\_\_\_ Student did not perform with Characteristic tone (0-10pts) |  |
| **Rhythm and Articulation and Dynamics**\_\_\_\_\_ Student consistently performed correct Dynamics, Rhythms & Articulations (20pts)\_\_\_\_\_ Student often performed correct Dynamics, Rhythms & Articulations (15-19s)\_\_\_\_\_ Student sometimes performed correct Dynamics, Rhythms & Articulations (11-14pts)\_\_\_\_\_ Student did not perform correct Dynamics, Rhythms & Articulations (0-10pts) |  |
| **Tempo and Pulse**\_\_\_\_\_ Student consistently performed with accurate Tempo & Pulse (20pts)\_\_\_\_\_ Student often performed with accurate Tempo & Pulse (15-19s)\_\_\_\_\_ Student sometimes performed with accurate Tempo & Pulse (11-14pts)\_\_\_\_\_ Student did not perform with accurate Tempo & Pulse (0-10pts) |  |
| **Note Accuracy**\_\_\_\_\_ Student consistently performed with accurate Pitches (20pts)\_\_\_\_\_ Student often performed with accurate Pitches (15-19s)\_\_\_\_\_ Student sometimes performed with accurate Pitches (11-14pts) \_\_\_\_\_ Student did not perform with accurate Pitches (0-10pts) |  |
| **Performance Presence & Etiquette**\_\_\_\_\_ Student consistently performed confidently with a strong stage presence and professionalism (20pts)\_\_\_\_\_ Student often performed confidently with a strong stage presence and professionalism (15-19s)\_\_\_\_\_ Student sometimes performed confidently with a strong stage presence and professionalism (11-14pts) \_\_\_\_\_ Student did not perform with confidently with a strong stage presence and professionalism (0-10pts) |  |

**Comments:**

**Grade: \_\_\_\_\_\_\_\_\_ / 100**