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| **Daily Participation – 16 Points Possible Each Day** | | **Does Not Meet Expectations**  0-2 Points | **Meets Expectations**  3-4 Points |
| **Rules and Procedures**  Shows respect for the chorus room and materials.   * Follows classroom procedures when entering and exiting the room. * Has needed materials for every day. | | The student demonstrated little to no respect for the chorus room and materials. | The student demonstrated respect for the chorus room and materials. |
| **Supports Class Learning**  Behaves appropriately and contributes to the class in a positive way.   * Actively listens and does not talk or distract others when Ms. Booth is talking or during Bell-Ringers or other individual assignments. * Leaves negative feelings and drama outside of the classroom and brings a positive attitude to class. * Demonstrates self control (following directions, staying on task, limiting talking). * Shows kindness to others. | | The student did not consistently behave or contribute to class in a positive way. | The student consistently behaved and contribute to class in a positive way. |
| **Active Involvement**  Is on task, focused, and willingly participates.   * Has a pencil ready at all times and uses it as needed. * Participates willingly in all activities without having to be asked twice (such as singing, body motions, patching, solfege hand signs, etc). * Responds to the cues of the conductor. | | The student did not remain focused, on task or participate in class activities throughout the class period. | The student remained focused, on task and willingly participated in class activities. |
| **Singing Technique**  Sings with appropriate energy and emotion.   * Demonstrates proper posture when sitting and standing. * Willingly follows directives indicated in the score and given by the conductor (dynamics, articulation, etc.) * Sings correct pitches and rhythms. * Listen and adjusts for group balance and unity sound (isn’t the loudest or softest). | | The student demonstrated little to no evidence of singing energy or proper technique. | The student consistently demonstrated singing energy and proper technique. |
| Weekly: \_\_\_\_\_\_\_ / 80 Points  **Weekly Binder Check – 20 Points Possible** | | | |
| **Binder Check**   * Keeps an organized binder with designated sections. * Assignments are completed, legible and accurate. | The student’s organizer binder was poorly or not organized. The student had little or none of the week’s materials. | | The student’s binder was organized and contained all of the week’s materials. |

Weekly: \_\_\_\_\_\_\_ / 20 Points

**Weekly Grade: \_\_\_\_\_\_\_\_\_ / 100**