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|  **Daily Participation – 16 Points Possible Each Day**  | **Does Not Meet Expectations**0-2 Points  | **Meets Expectations**3-4 Points |
| **Rules and Procedures**Shows respect for the chorus room and materials. * Follows classroom procedures when entering and exiting the room.
* Has needed materials for every day.
 | The student demonstrated little to no respect for the chorus room and materials.  | The student demonstrated respect for the chorus room and materials.  |
| **Supports Class Learning** Behaves appropriately and contributes to the class in a positive way. * Actively listens and does not talk or distract others when Ms. Booth is talking or during Bell-Ringers or other individual assignments.
* Leaves negative feelings and drama outside of the classroom and brings a positive attitude to class.
* Demonstrates self control (following directions, staying on task, limiting talking).
* Shows kindness to others.
 | The student did not consistently behave or contribute to class in a positive way.  | The student consistently behaved and contribute to class in a positive way.  |
| **Active Involvement** Is on task, focused, and willingly participates. * Has a pencil ready at all times and uses it as needed.
* Participates willingly in all activities without having to be asked twice (such as singing, body motions, patching, solfege hand signs, etc).
* Responds to the cues of the conductor.
 | The student did not remain focused, on task or participate in class activities throughout the class period.  | The student remained focused, on task and willingly participated in class activities.  |
| **Singing Technique**Sings with appropriate energy and emotion. * Demonstrates proper posture when sitting and standing.
* Willingly follows directives indicated in the score and given by the conductor (dynamics, articulation, etc.)
* Sings correct pitches and rhythms.
* Listen and adjusts for group balance and unity sound (isn’t the loudest or softest).
 | The student demonstrated little to no evidence of singing energy or proper technique.  | The student consistently demonstrated singing energy and proper technique. |
|  Weekly: \_\_\_\_\_\_\_ / 80 Points**Weekly Binder Check – 20 Points Possible**  |
| **Binder Check** * Keeps an organized binder with designated sections.
* Assignments are completed, legible and accurate.
 | The student’s organizer binder was poorly or not organized. The student had little or none of the week’s materials.  | The student’s binder was organized and contained all of the week’s materials.  |

 Weekly: \_\_\_\_\_\_\_ / 20 Points

**Weekly Grade: \_\_\_\_\_\_\_\_\_ / 100**